

Evaluation 101

What is Data?

Connect the data to which type it is

1. Quantitative

2. Qualitative

- Number of Primary Care Visits
- Student engagement in the classroom
- Grade Point Average (GPA)
- Gaps in care

Purpose of Evaluation

Identify some ways that an evaluation can have an impact at different levels

Students	Families	School	Community	System
•	•	•	•	•

Benefits to Evaluation

Identify two benefits to evaluation and how they are important in your context

1. _____

2. _____

Evaluation 101

Types of Evaluation

Connect the question to which type of evaluation it would address

1. Needs Evaluation

2. Process Evaluation

3. Outcome Evaluation

4. Impact Evaluation

- What is the accessibility of resources?
- How does the SBHC processes align with its goals?
- How is care utilization affected by the SBHC?
- What effects does the SBHC have on student mental health?
- What types of care do students have or don't have access to?
- How does the SBHC affect the community?
- How does the SBHC affect teacher retention rates over time?
- How are services being utilized? By whom?

Think About Your Evaluation...

Write down a question that you'd like to investigate in your own SBHC evaluation

Preparing for Evaluation

For your evaluation question, fill in the following

Purpose

Scope

Data

Stakeholders

Other Key Personnel

Evaluation 101

Identify Data Needs / Capabilities

Think about the data that you'll need for the evaluation question you identified, and fill in the following

What question do you want to answer?	Data / Information Needed	Source	Access	Method	Other Considerations
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">••

Information for Needs Assessment

Circle which type(s) of information you would NOT use for a needs assessment

- Language Spoken
- Race
- Health Status
- Access to Community Resources
- Ethnicity
- Gender Identity
- Access to Transportation
- Insurance Status
- Teachers' Ancestry
- Socioeconomic Status
- Stakeholder Input

Evaluation 101

Information for Process Evaluation

Circle which type(s) of information you would NOT use for a process evaluation

Service Utilization Rates
Satisfaction Ratings
Ethnicity
Race
Emergency Department Visit Rates
Wait Times
No-Show Rates
Policy Compliance
Client-to-Staff Ratios
Socioeconomic Status
Average School Bus Ride Time

Information for Outcome Evaluation

Circle which type(s) of information you would NOT use for a outcome evaluation

Unintended Effects
Race
Student Risk Behavior Engagement
Teacher Health Status
Short-Term Indicators
Student Well-being or Quality of Life Measures
Gender Identity
School Cleanliness
Classroom Engagement
Treatment Compliance
Socioeconomic Status

Evaluation 101

Information for Impact Evaluation

Circle which type(s) of information you would NOT use for a impact evaluation

Race
Program Engagement Rates
Program Exposure
Parent Feedback
Immunization Rates
Emergency Department Utilization
Policy Compliance
Socioeconomic Status
Ethnicity
Gender Identity

Using Evaluation Findings

Connect the outcome of the evaluation to which type of evaluation occurred

1. Needs Evaluation

2. Process Evaluation

3. Outcome Evaluation

4. Impact Evaluation

- Teachers group started advocacy campaign to allow students more missed class time in order to access SBHC services.
- The system to schedule appointments was streamlined with a web-based platform in order to increase student utilization and staff efficiency.
- Over the past 5 years, community immunization and preventative health screenings have increased.
- Students reported less engagement in risky behavior (i.e. alcohol/drug use, unprotected sex, etc.) after steady SBHC engagement.
- Teachers said that students who engaged in mental health services with the SBHC seemed more engaged in the classroom.
- SBHC changed its goals to better align with the community's needs.
- More community organizations are reaching out about ways to engage with and support the SBHC.
- SBHC channeled more funds into hiring mental health professionals.