

# Quarterly Meeting

Thursday, September 5th, 2024



**OHIO**

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SCHOOL-BASED  
HEALTH ALLIANCE

Healthy Kids Learn Better



# Ohio School-Based Health Alliance

## “Ohio Alliance”

*Serves as the only statewide organization created to advance and support the sustainability and expansion of school-based health care*

### **Vision**

Build a future in which **every student**, family, and community has the **equitable health services, supports and systems** they need to achieve **optimal health and education outcomes**

### **Mission**

Improve access to **comprehensive, integrated health services** through **school-based health care** to **advance equity and improve health and education outcomes** for **students, their families, and communities**



# Ohio School-Based Health Alliance team



**Reem Aly, JD, MHA**  
Executive Director



**Katherine Bissett, BSN, RN**  
Director of School-Based  
Health Care Initiatives



**Rachael Schilling, PhD**  
Program Manager



**Nora Lyons**  
Operations Manager



# Agenda

- **Welcome & Introductions**
- **2024 State of School Discipline Report**
- **Columbus City Schools Office of Whole Child Supports**
- **Ohio Alliance updates**
- **Adjourn**



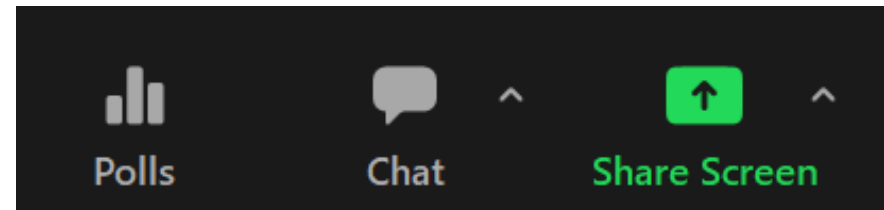
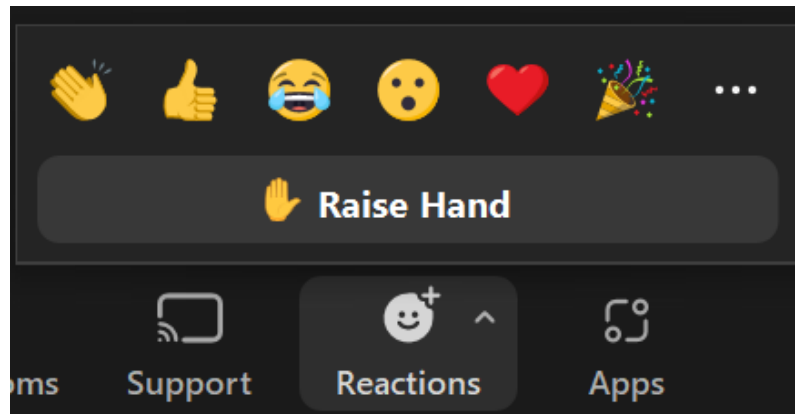
# Objectives

**As a result of participating in this meeting, attendees will:**

- **Be familiar with** the landscape of school discipline in Ohio
- **Understand** the impacts of school discipline on Ohio's youth
- **Be aware of** strategies to reduce exclusionary discipline and promote student belonging



# Zoom participation





# 2024 State of School Discipline Report

*Dr. John Stanford  
State Director, Children's Defense Fund-Ohio*



# CDF-Ohio's 2024 STATE OF SCHOOL DISCIPLINE Report

Ohio School Based Health Alliance Quarterly Meeting

Dr. John D. Stanford  
September 5, 2024

# Today's Focus

- Children's Defense Fund History
- CDF-Ohio's School Discipline Background
- March Report's Findings
- March Report's Recommendations

# Children's Defense Fund's History



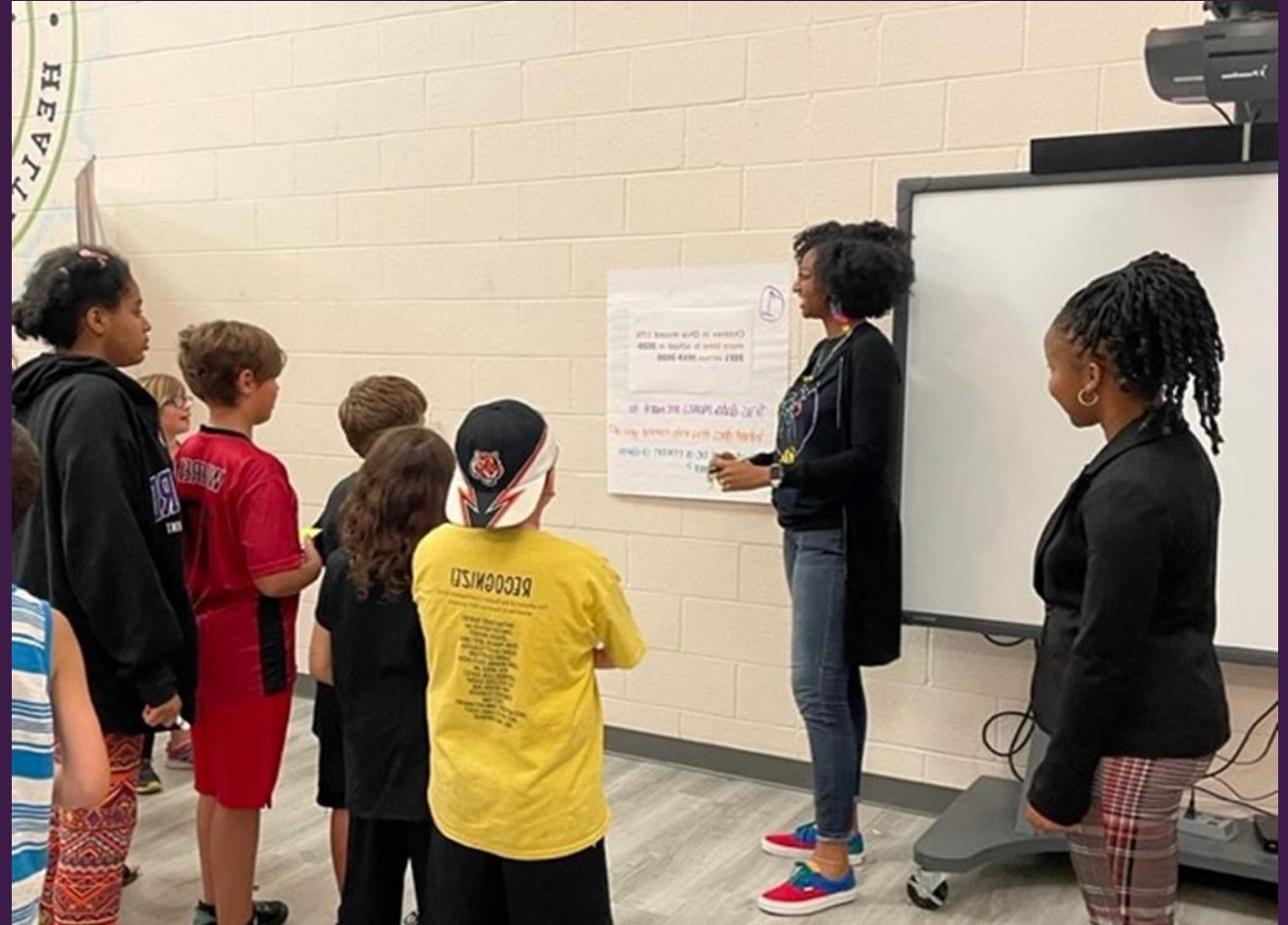
## Children's Defense Fund

**Founded by Marian Wright Edelman in 1973, CDF grew out of the civil rights movement with the goal of lifting children out of poverty, protecting them from abuse and neglect, and ensuring their access to targeted and appropriate health care, quality education, and proper nutrition.**

## Children's Defense Fund - Ohio

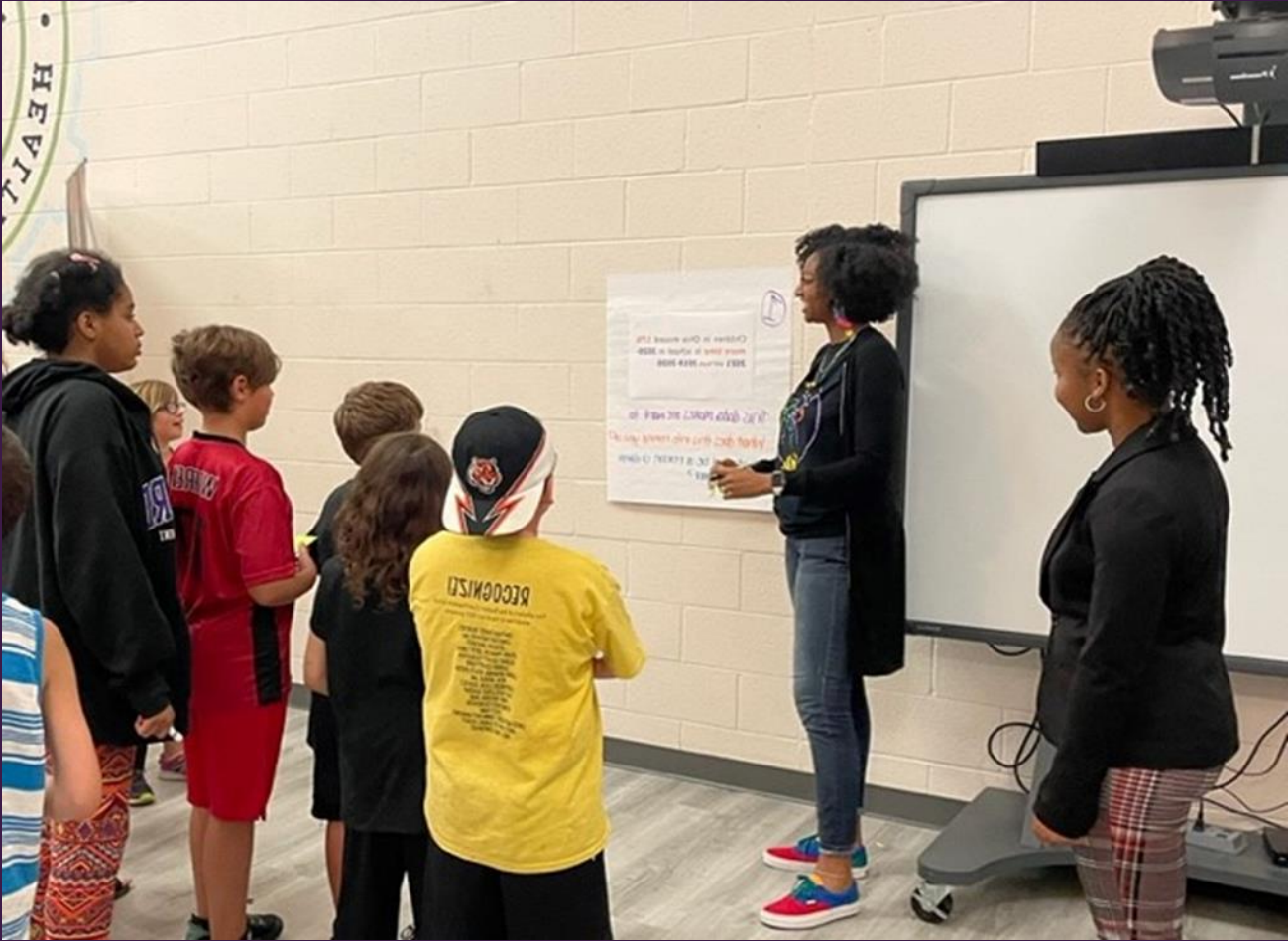
**Founded in 1981, CDF-Ohio is an advocacy organization focused on child wellbeing issues on behalf of children and their families across Ohio. We pay particular attention to the issues of child poverty, health, education, early development and just and caring communities for children, especially for children of color, those with disabilities, and those fighting for their gender identity rights.**

# CDF-Ohio's School Discipline Background



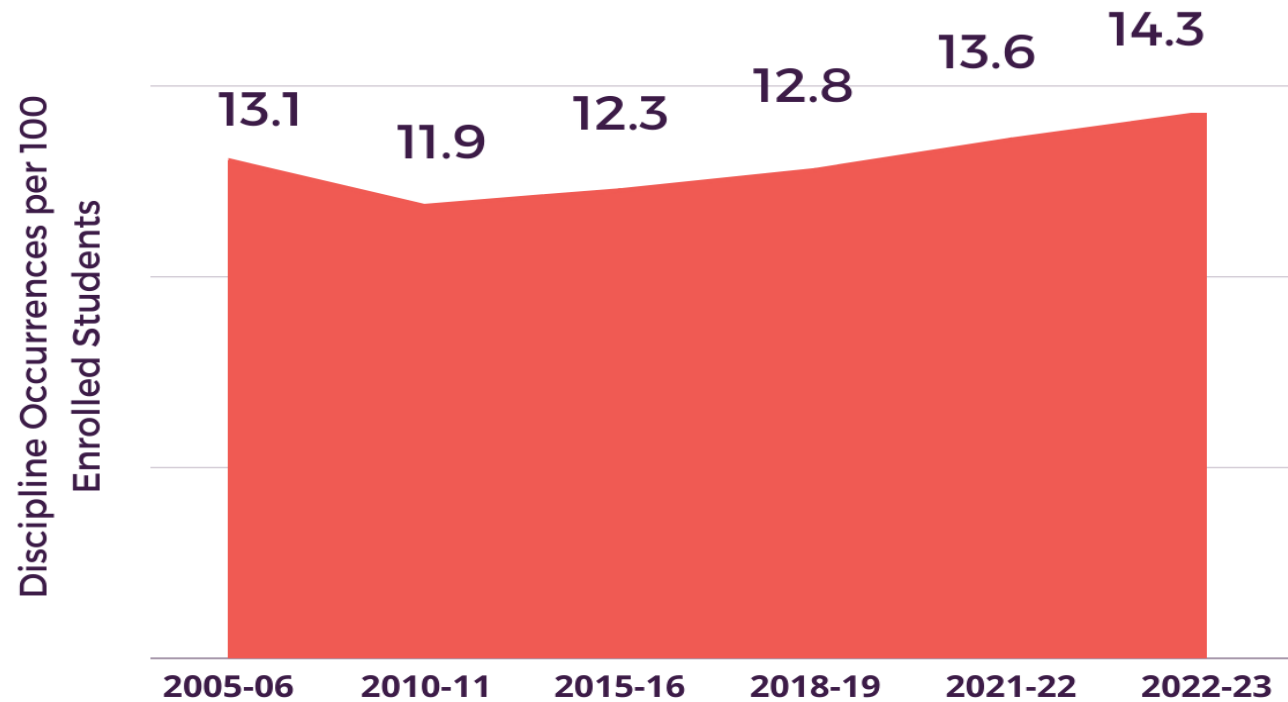
- The State of School Discipline in Ohio (2021)
- School Resource Officers: Recommendations for Maximizing School Safety and Minimizing Risks to Ohio Children (2018)
- School Discipline Policies and the Cradle to Prison Pipeline (2017)
- Zero Tolerance and Exclusionary School Discipline Policies Harm Students and Contribute to the Cradle to Prison Pipeline (2012)

# March Report Findings

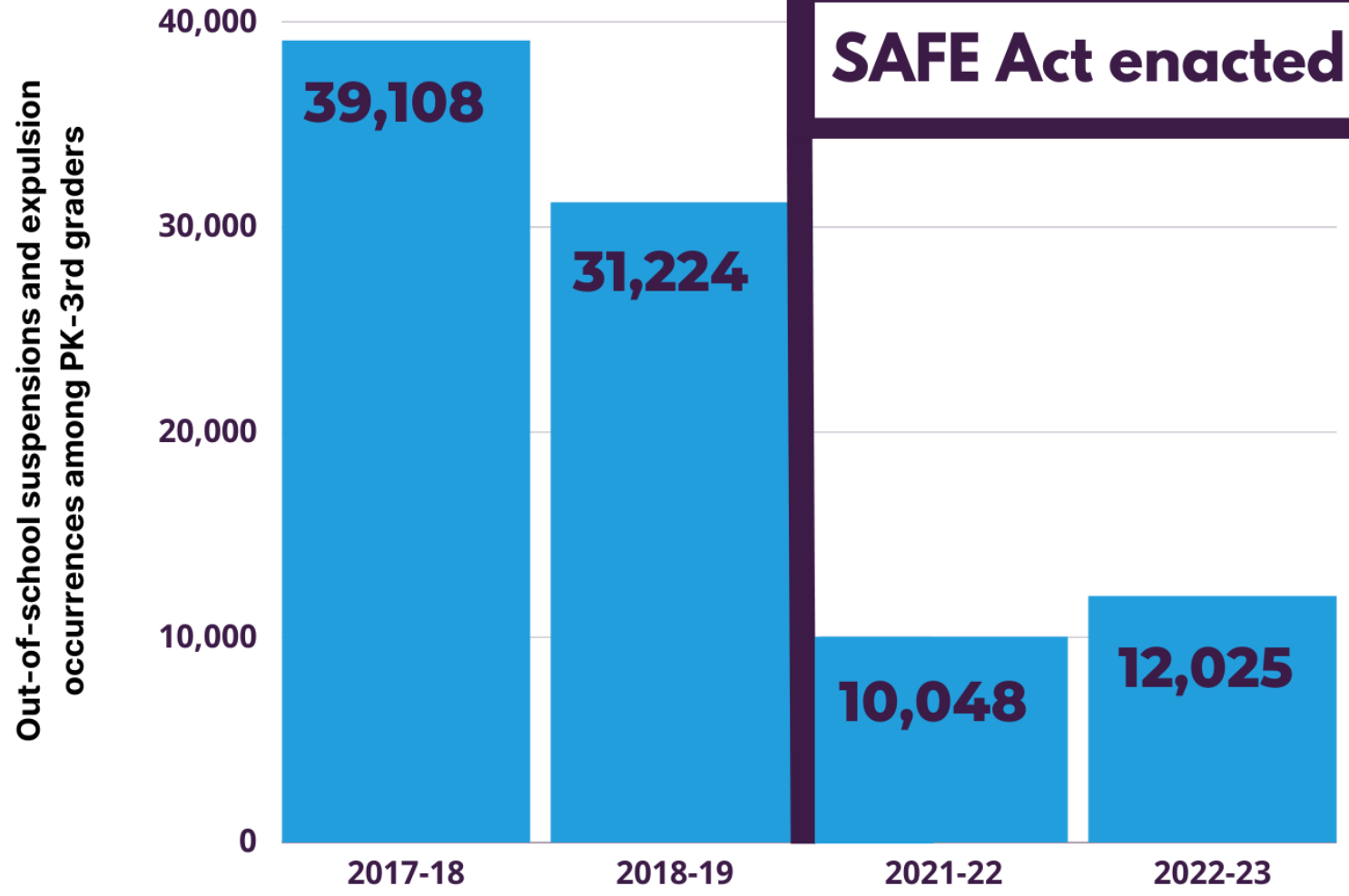


## EXCLUSIONARY SCHOOL DISCIPLINE PRACTICES ARE ON THE RISE.

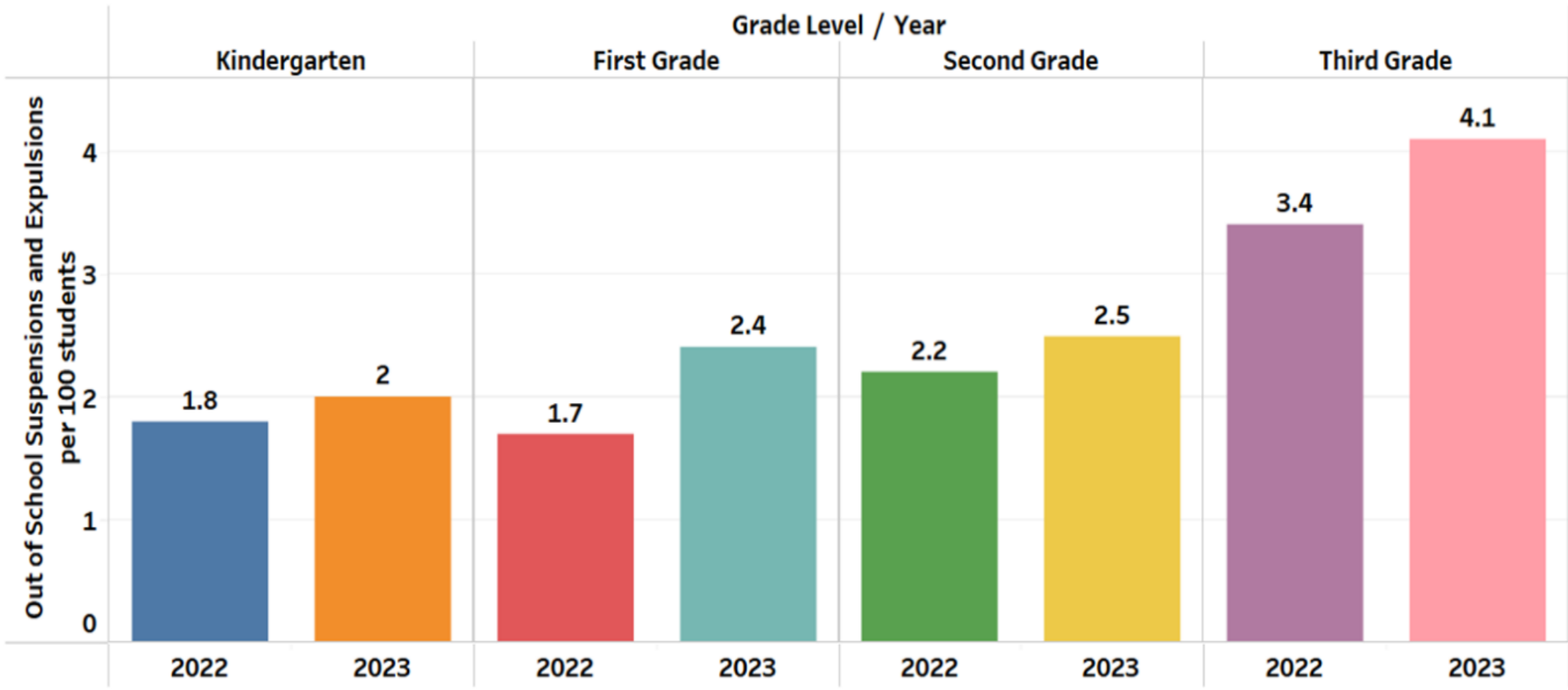
Out-of-School Suspensions and Expulsions are considered exclusionary school discipline because they exclude students from necessary learning time.



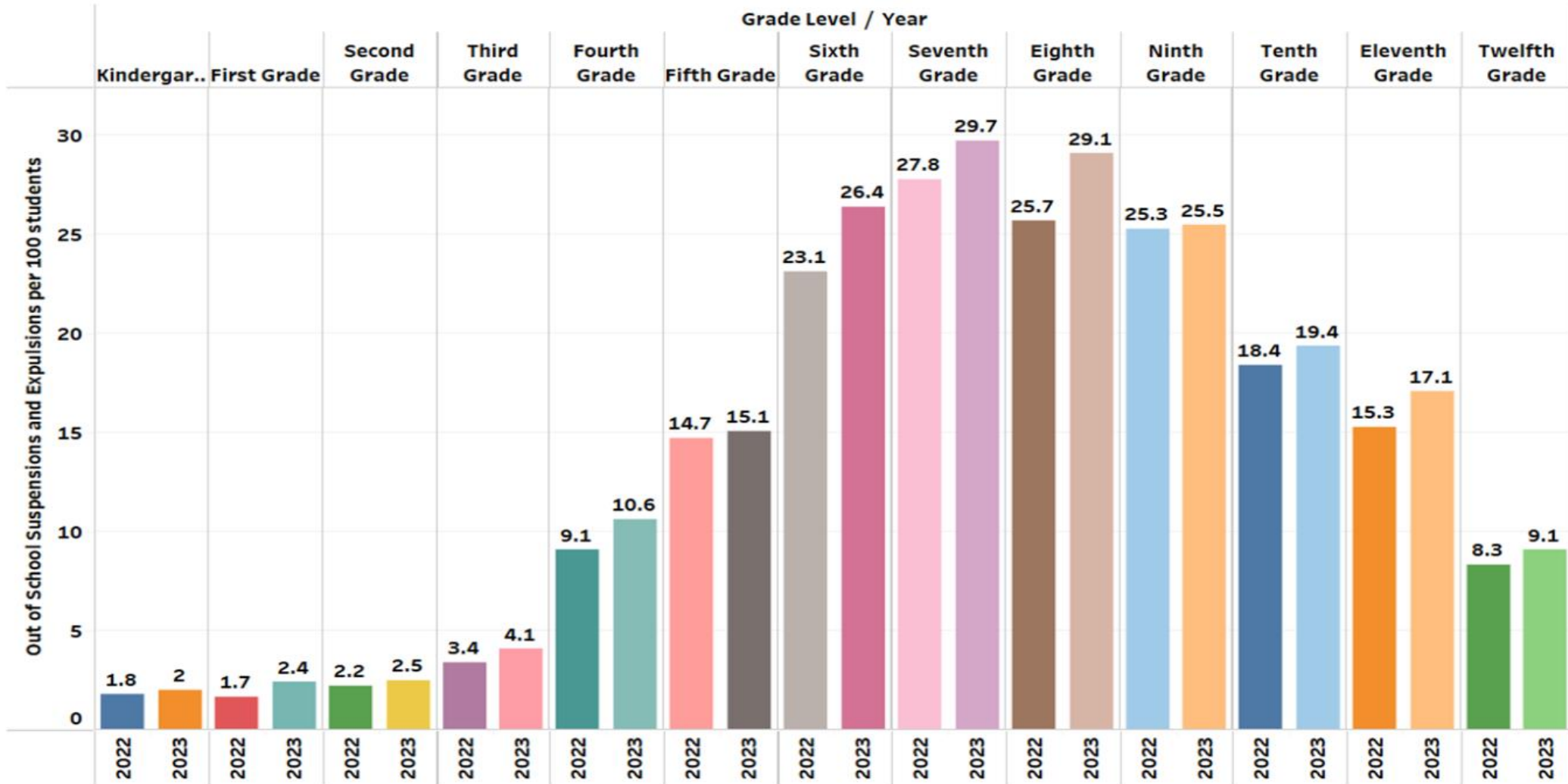
Data from the Ohio Department of Education and Workforce Student Report Card. 2019-20 and 2020-21 were excluded because extended remote learning affected data. 2005-06 and 2010-11 data were added for reference.



Data from the Ohio Department of Education and Workforce Student Report Card. 2019-20 and 2020-21 were excluded because extended remote learning affected data.

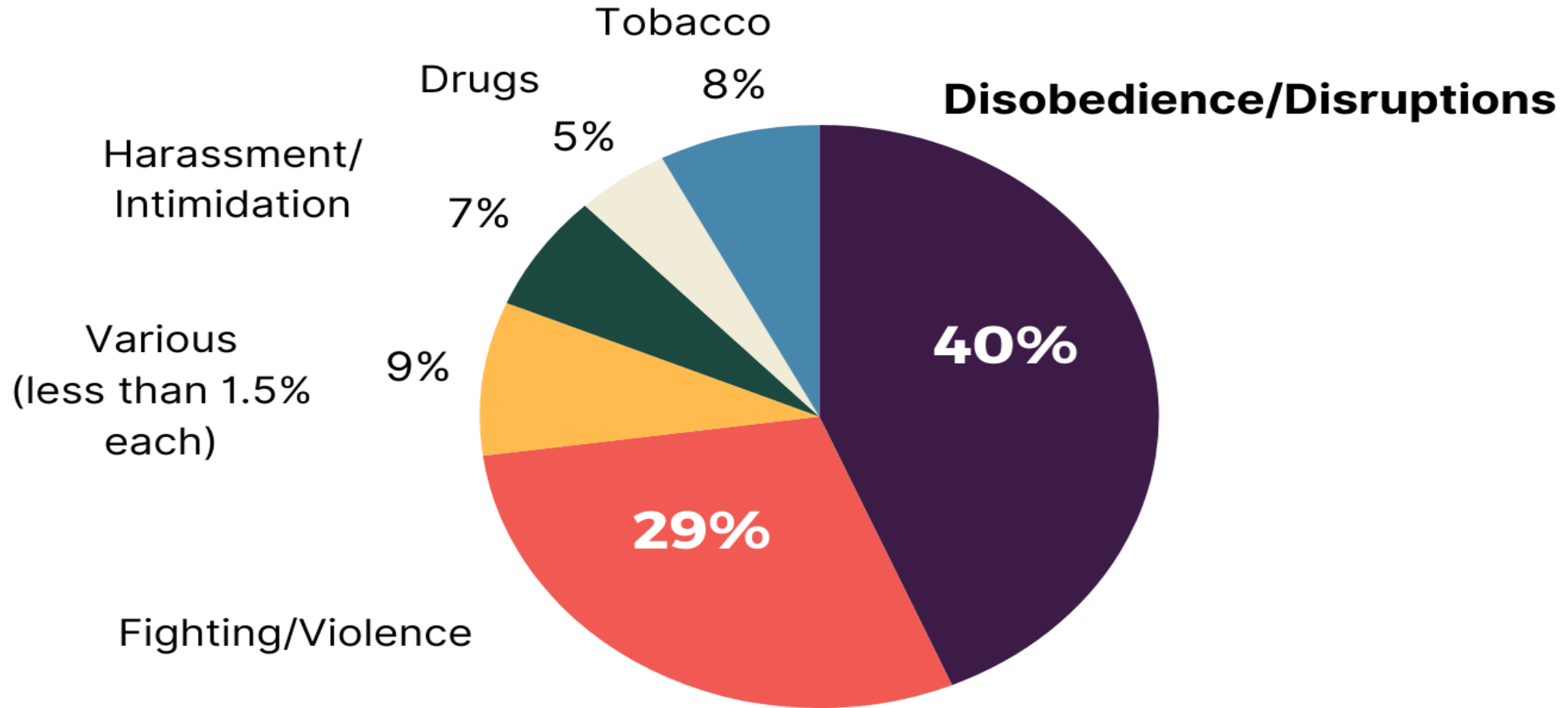


Prekindergarten students are masked because there were less than 10 discipline occurrences



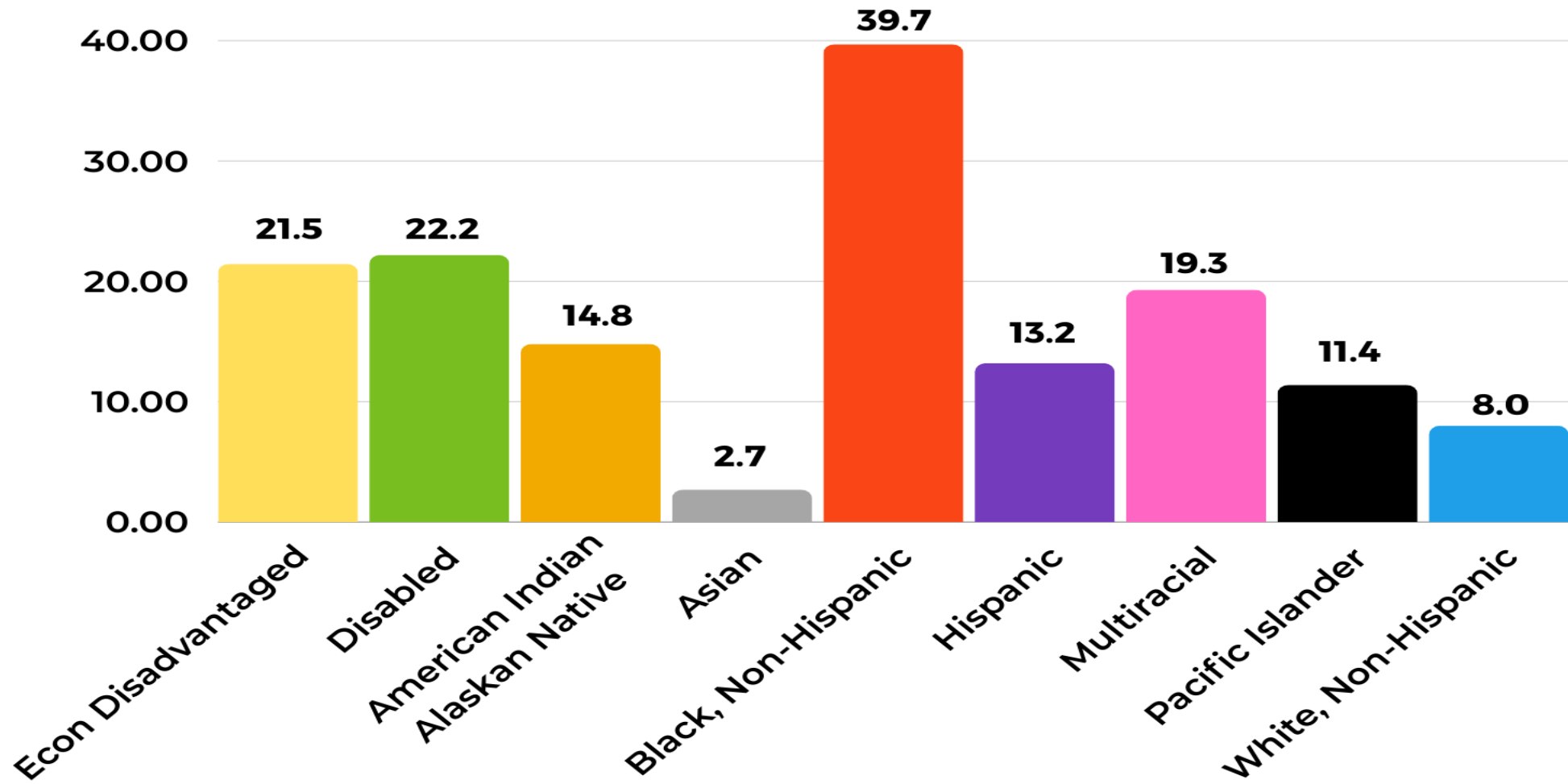
Data from the Ohio Department of Education and Workforce Student Report Card

**Disobedient or Disruptive Behavior is often subjective and leaves room for bias in how behavior is interpreted and addressed.**

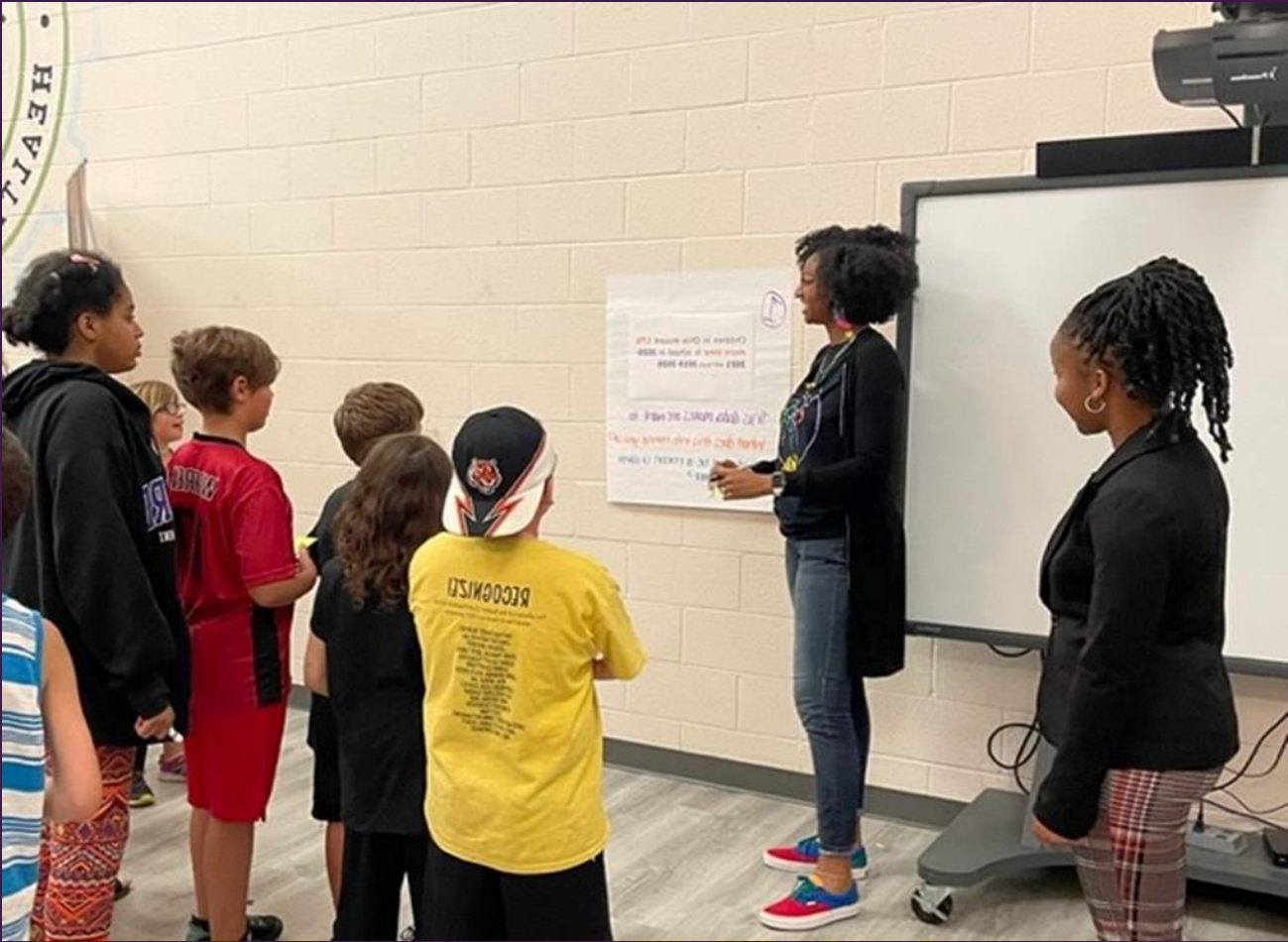


Data from the Ohio Department of Education and Workforce Student Report Card.

**Discipline Occurrences per 100 Students in 2022-2023**



# March Report Recommendations



## RECOMMENDATIONS

1

**Expand the SAFE Act, investigate violations, and provide funding** Expanding the SAFE Act provisions to apply to more students would prevent the worst impacts of a zero tolerance mandate by protecting children from unnecessary exclusionary discipline. The SAFE Act and any expansion must be accompanied by significant funding for our schools to invest in alternative approaches and continue to prioritize classroom management.

2

**Support educators with adequate funding**

Educators must be empowered with adequate resources, both in terms of time and space, to offer students the support they need to thrive. Continue to fully fund our state's schools through the Fair School Funding Plan.

3

**Engage the community, including parents and caregivers, teachers, and students**

Hold listening sessions and focus groups with school administrators, teachers, parents and caregivers, and students, to better understand school discipline.

4

**Address student needs through community learning center investments and supports**

Improve the health of students and their families by dedicating state funding to expand access to school-based and community-connected health care.

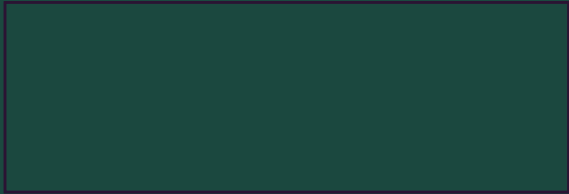
5

**Embed restorative practices within a PBIS Framework**

Policymakers must understand the value of these time-intensive practices and ensure that districts have sufficient resources to embed time for them into the staff master schedule.

6

**Implement evidence-based social-emotional learning programs** Evidence-based social emotional learning helps students develop critical life skills, achieve their goals, and be informed, active citizens.





# Columbus City Schools Office of Whole Child Supports

*Dr. Elizabeth McNally  
Columbus City Schools*



# Columbus City Schools Office of Whole Child Supports

## September 2024

Elizabeth McNally, PhD  
Interim ED, Whole Child Supports



# Session Agenda

- Overview of Columbus City Schools
- District data
- Strategies to Address the data
- Early successes and next steps

# Columbus City Schools: At A Glance



## AT A GLANCE: OUR DISTRICT

### THE MISSION OF COLUMBUS CITY SCHOOLS:

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.



CCS Is Ohio's **LARGEST** School District

**44,981** Students In **113** Schools

Employing **Over 9,000** Teachers And Staff

### Our People

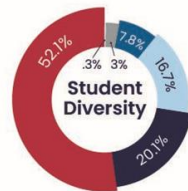


**65.6%**  
Teachers Hold  
A Master's Degree

**15:1**  
Student To  
Teacher Ratio

**120**  
Countries Represented  
By Our Student Population

**41% Administrators • 45% Certificated • 72% Classified**  
% Of Staff Who List Columbus As Their City Of Primary Address



- American Indian or Alaskan Native (131 students)
- Asian or Pacific Islander (1,360 students)
- Black, Non-Hispanic (23,438 students)
- Hispanic (7,513 students)
- Multiracial (3,498 students)
- White, Non-Hispanic (9,041 students)

### Financials

Our Seven-Member Board Of Education Oversees A **\$1.6 Billion** Budget

#### Spending Per Pupil:



**\$21,209**

#### MAY 2023 5-YR FORECAST

Cash Balance Deficit Of **\$67 Million** Projected By FY27  
Projected To Increase To **Over \$1.2 Billion** By End Of FY32

Columbus Alternative High School (28)

Centennial High School (220)

Fort Hayes Arts and Academics High School (319)

Whetstone High School (391)

Columbus International High School (426)

Eastmoor Academy (491)

Six District High Schools Ranked In The Top 500 In Ohio

Updated 10/12/23



# Why: Our students must feel welcomed and safe if they are to learn, and our staff deserve ongoing support.

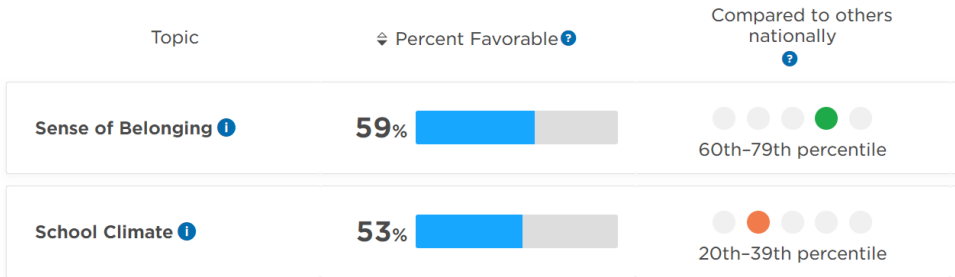


## CCS Student Culture and Climate - Spring 2024

What feedback did students have for their school?

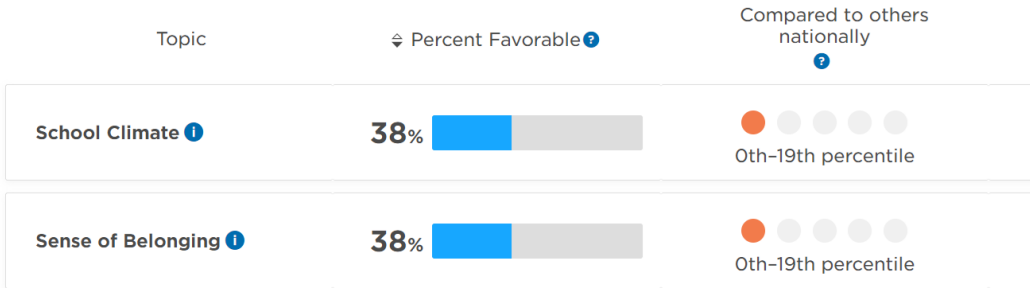
Grades 3-5

8,895 responses | [show breakdown](#)



Grades 6-12

13,569 responses | [show breakdown](#)



# Approach to supporting school Climate and Culture

1. Attendance Initiative
2. Restorative Practices



# Stay in the Game Attendance Initiative



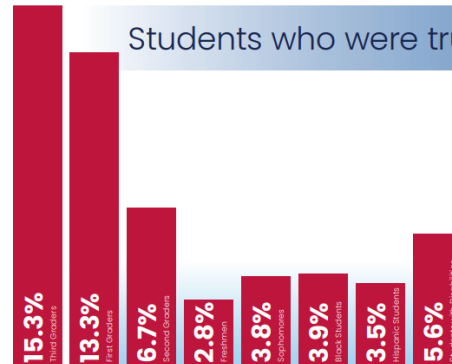
ATTENDANCE

## SY23-24 RESULTS

**6** All Regions Improved Attendance  
**9,641** Students who have Satisfactory Attendance  
**11,338** Students who have Good Attendance

**72%**  
 Of CCS Schools Improved Their Chronic Absenteeism Rate

Students who were truant **reduced by 41%** since 2021



**27** Stay In The Game Columbus Crew Events

Reduced Chronic Absenteeism  
**4.9%**

Reduced Chronic Absenteeism By Demographic

# Restorative Practices

**STUDENTS LEADING THE WAY**

**COLUMBUS CITY SCHOOLS**

**Board of Education Goals and Guardrails**

**Goals**

- Strengthen Reading Proficiency**  
The percentage of third-grade students proficient in Reading on the Ohio State Test (OST) will increase from 43% (or a decline in the benchmark due to COVID) in School Year 2018-2019 to 55% by June of 2026.
- Close Opportunity Gaps**  
The percentage of 4-year graduation cohort students who complete state and district graduation requirements will increase from 81.4% in August 2020 (or a decline in the benchmark due to COVID) to 86% in August 2026.
- Develop Portrait-Ready Graduates**  
The percentage of the Class of 2028 who earn the Portrait of a Graduate Seal will increase from 0% in June 2022 to 25% by June 2028.

**Guardrails**

Guardrails are operational actions, typically strategic not tactical, which the superintendent may not use or allow in pursuit of the district's goals. Guardrails are based on the community's values, aligned with the district's educational vision and goals, and are non-negotiable.

- Support Intervention Systems**  
The superintendent will not allow Multi-Tiered Systems of Support (MTSS) to be under-resourced.
- Align Resources Equitably**  
The superintendent will not allow any region to be without strong learning communities.
- Prioritize A Whole Child Focus**  
The superintendent will not allow the district to ignore a whole child approach.
- Ensure A Culturally-Responsive Staff**  
The superintendent will not allow cultural non-responsivity to impact student experience or staff effectiveness.

**Columbus City Schools Board of Education**  
Jennifer Adair, President • Ramona R. Reyes, Vice President  
Carol Beckerle • Eric S. Brown • Michael Cole • Dr. Tina D. Pierce • Christina Vera

**Columbus City Schools** • 270 East State Street • Columbus, Ohio 43215 • (614) 565-5000 • ccsdoh.us • Dr. Talisa Dixon, Superintendent/CEO

- Research clearly shows racial disparities in discipline rates
- There is evidence of a link between in-school and out-of-school suspensions and low achievement
- Post pandemic, school age students have higher rates of anxiety and depression than prior to pandemic

# Restorative Practices Journey in CCS



# Restorative Practices Journey in CCS

***VISION:*** *Within 5 years, CCS will become a trusted district of Restorative Leaders and Practitioners through:*

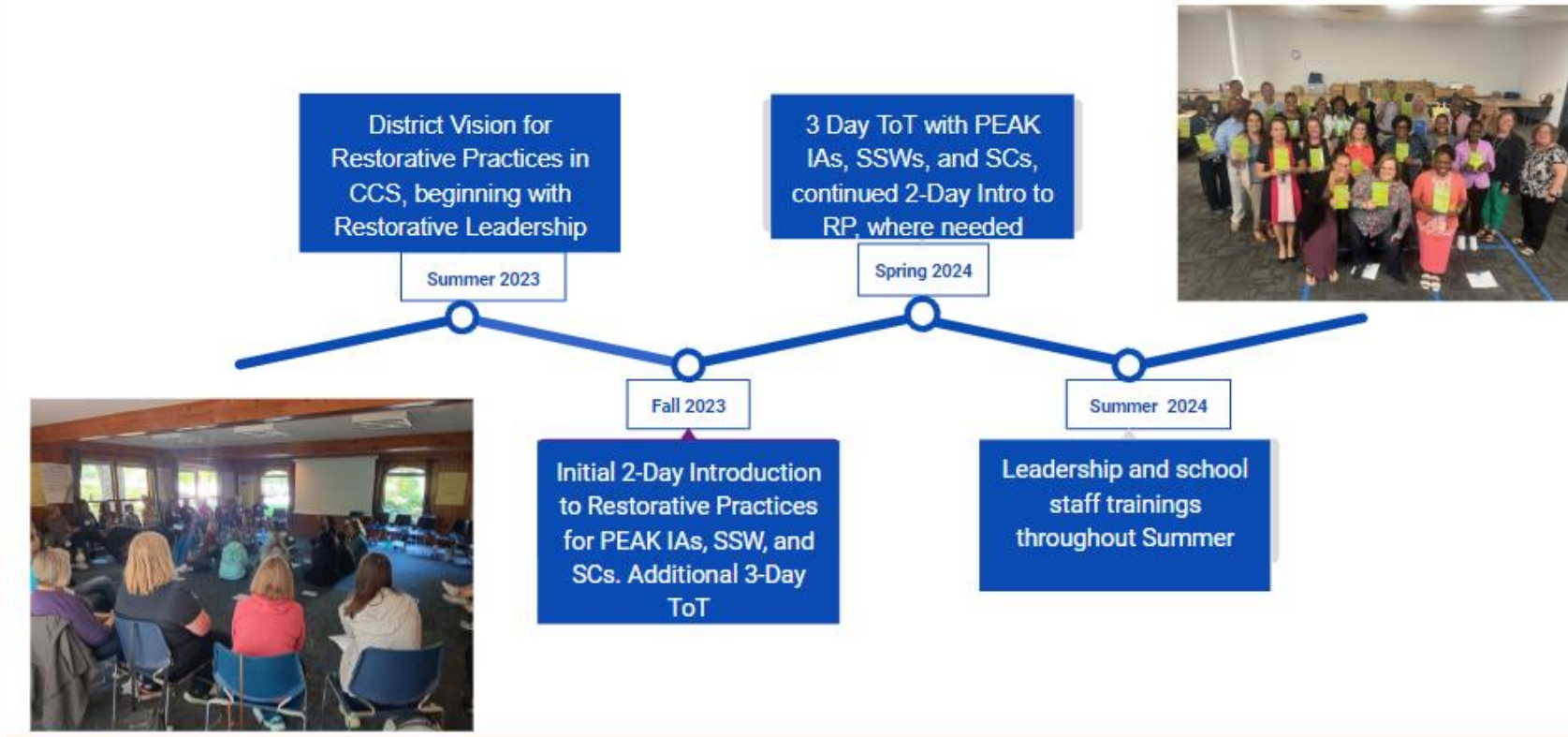
*Investing in Restorative Practices*

*Embracing our Values*

*Fostering Relationships*

*to ensure a healthy, inclusive, safe learning environment for all*

# Restorative Practices Journey in CCS



# Early Successes and Next Steps

- Increase from just over 100 staff trained in the 2-Day IIRP training to over 1400 (under 1% of district to nearly 15%)
- 97% of School Counselors and Social Workers 2-day trained and 75% of PEAK IAs have completed the 2 day training
- Over 200 staff are now IIRP Trainers (2 day training plus 3 day training)
- 68% of Counselors and 35% of School Social Workers completed IIRP Train the Trainer program 3 day training
- Phase 1 has been training, phase 2 implementation (monitoring and intervening) will begin this year





# Thank you to Our Partners



PARTNERSHIP 4 SUCCESS



PANORAMA  
EDUCATION



EDUCATORS  
THRIVING

Questions?

**Thank you!**



# Objectives

**As a result of participating in this meeting, attendees will:**

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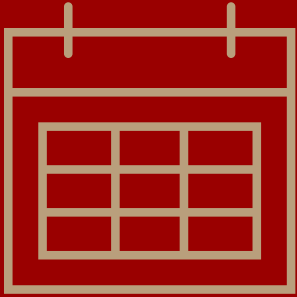
# Poll Question



# Ohio Alliance updates



# 2024 Quarterly Meetings



Register for the Ohio Alliance Quarterly Meetings:

- Thursday, December 5, 12-1



# Bimonthly SBHC Learning Community

Next meeting held on  
**Thursday, October 3rd,**  
from 7am to 8:30am



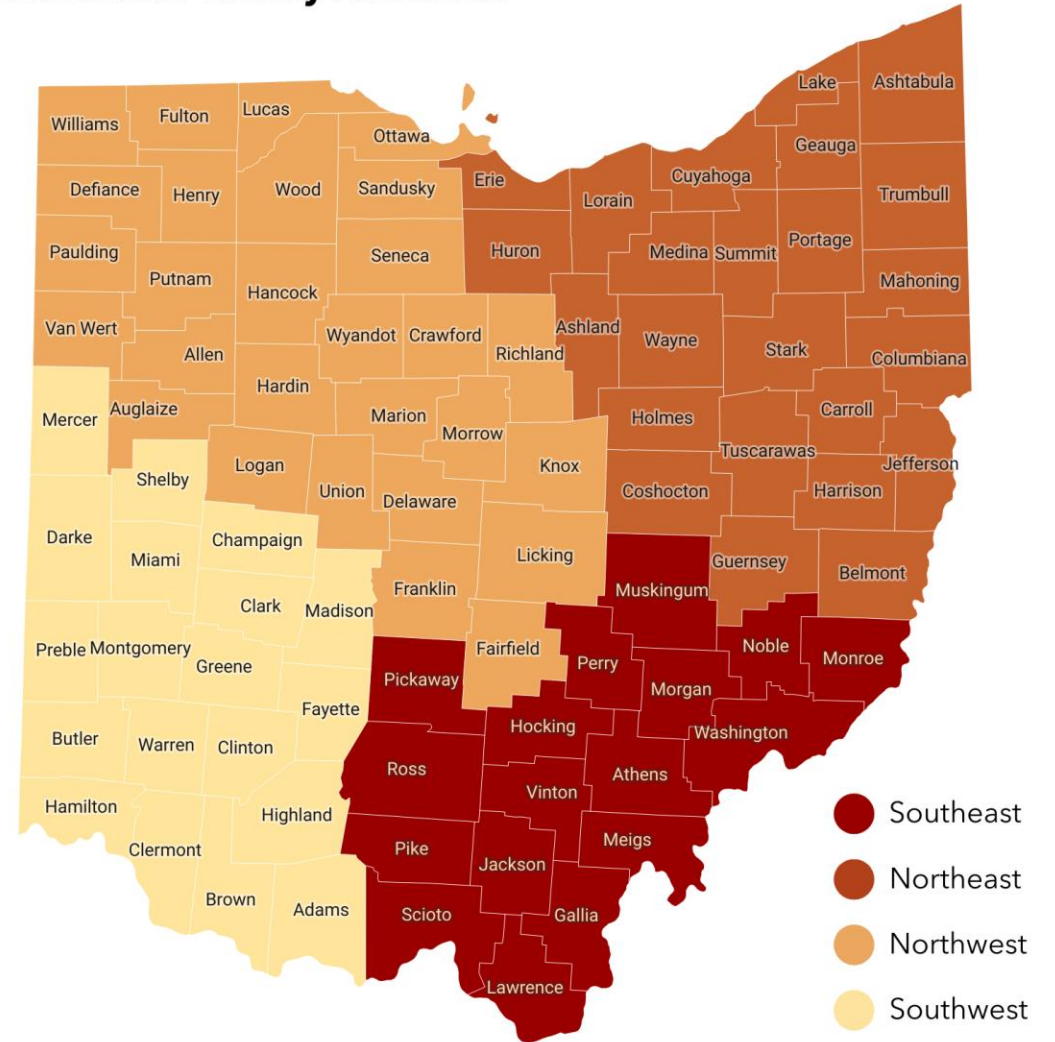
Register for the Ohio Alliance bimonthly  
learning community virtual meetings.

*Registration is limited to community school-based health care providers and  
education partners*



# Ohio Alliance Regional Coordinator Program

## Regional Coordinator County Allocation



# Ohio Alliance Regional Coordinators

Northwest/Central



**Amber Nickels**

[OANorthwestRC@gmail.com](mailto:OANorthwestRC@gmail.com)

Northeast



**Maddy Moser**

[OANortheastRC@gmail.com](mailto:OANortheastRC@gmail.com)

Southwest



**Mary Francis**

[OASouthwestRC@gmail.com](mailto:OASouthwestRC@gmail.com)

Southeast



**Megan Danison**

[OASoutheastRC@gmail.com](mailto:OASoutheastRC@gmail.com)



**Healthy Kids Learn Better**

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# We want your feedback!

Register for the **Ohio Alliance SBHC Start-Up Toolkit** listening sessions to share your thoughts on a new resource!

Tuesday, September 17  
12-1 pm



Registration is limited to healthcare providers and school districts

## SBHC Start-Up Toolkit Listening Sessions

The Ohio Alliance is developing an SBHC Start-up Toolkit to provide information and guidance to school districts and healthcare providers statewide interested in establishing an SBHC in their community. We are hosting two listening sessions to get your feedback on development of the Toolkit.



Healthy Kids Learn Better

# Become a member of the Ohio Alliance



Gain access to membership benefits including:

- Policy, advocacy, and funding
- Professional development and capacity building
- Priority communications and visibility

To learn more about Ohio Alliance membership visit

**[www.surveymonkey.com/r/OhioAllianceMembership](http://www.surveymonkey.com/r/OhioAllianceMembership)**

or scan this QR code:



# Connect with the Ohio Alliance

Sign up for news  
and updates

[http://eepurl.com/h\\_D7HX](http://eepurl.com/h_D7HX)



# Follow us on social media!



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