

Evaluation 101

What is Data?

Connect the data to which type it is

1. Quantitative

2. Qualitative

- Number of Primary Care Visits
- Student engagement in the classroom
- Grade Point Average (GPA)
- Gaps in care

Purpose of Evaluation

Identify some ways that an evaluation can have an impact at different levels

Students	Families	School	Community	System
<ul style="list-style-type: none">• <i>i.e. Access to services</i>	<ul style="list-style-type: none">• <i>i.e. Low cost of healthcare</i>	<ul style="list-style-type: none">• <i>i.e. Higher attendance rates</i>	<ul style="list-style-type: none">• <i>i.e. Improved public health</i>	<ul style="list-style-type: none">• <i>i.e. Increased funding to schools</i>

Benefits to Evaluation

Identify two benefits to evaluation and how they are important in your context

1. _____

2. _____

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Types of Evaluation

Connect the question to which type of evaluation it would address

1. Needs Evaluation

2. Process Evaluation

3. Outcome Evaluation

4. Impact Evaluation

- What is the accessibility of resources?
- How does the SBHC processes align with its goals?
- How is care utilization affected by the SBHC?
- What effects does the SBHC have on student mental health?
- What types of care do students have or don't have access to?
- How does the SBHC affect the community?
- How does the SBHC affect teacher retention rates over time?
- How are services being utilized? By whom?

Think About Your Evaluation...

Write down a question that you'd like to investigate in your own SBHC evaluation

Are students' academic performances effected by SBHC use?

Preparing for Evaluation

For your evaluation question, fill in the following

Purpose

To gain community support and buy-in from families

Scope

Limited to administrative data available at school/SBHC

Data

Retrospective school data and SBHC usage data for 4 years

Stakeholders

School leadership, clinicians, teachers, parents/caregivers

Other Key Personnel

Funders, evaluation partners, school nurse, key individuals in the community

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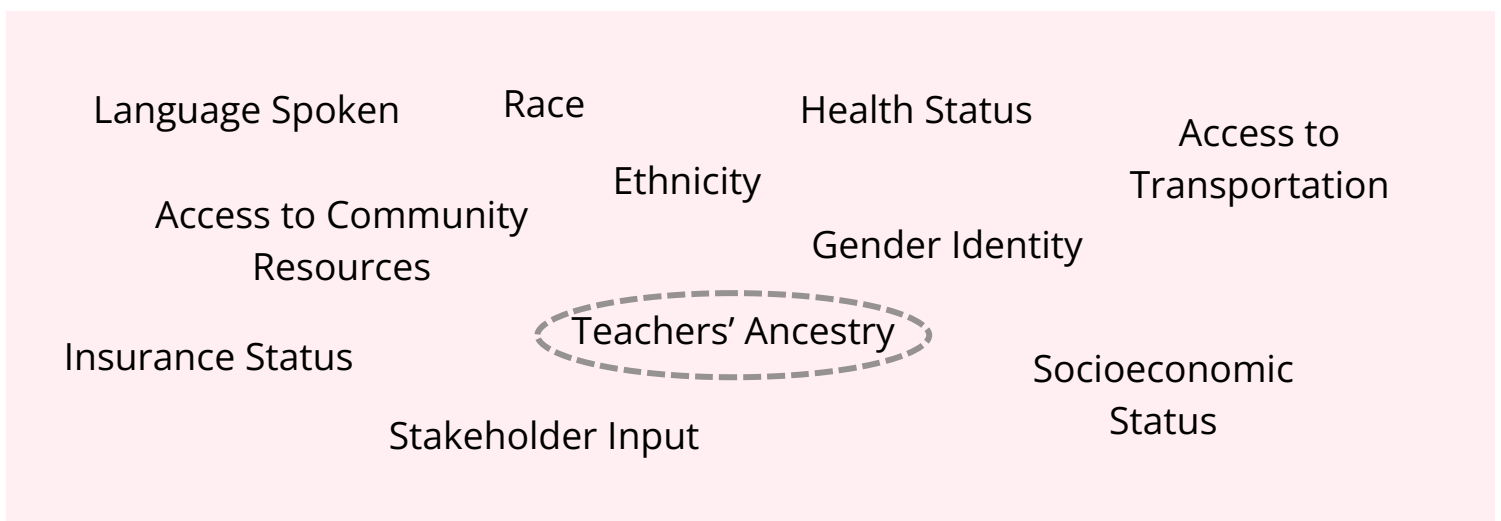
Identify Data Needs / Capabilities

Think about the data that you'll need for the evaluation question you identified, and fill in the following

What question do you want to answer?	Data / Information Needed	Source	Access	Method	Other Considerations
<ul style="list-style-type: none"> <i>i.e. Are students' academic performances effected by SBHC use?</i> 	<ul style="list-style-type: none"> <i>i.e. SBHC identifiable data: visit usage, duration of visit, types of services utilized</i> <i>School identifiable data: GPA, attendance, types of courses taken (AP, special education, etc.)</i> 	<ul style="list-style-type: none"> <i>i.e. SBHC EMR, school data</i> 	<ul style="list-style-type: none"> <i>i.e. Have access (i.e. does not need to be collected for evaluation purposes)</i> 	<ul style="list-style-type: none"> <i>i.e. Data export from EMR, school admin can share report cards and attendance records</i> <i>Data linkage between the two sources</i> 	<ul style="list-style-type: none"> <i>i.e. Link the two on an individual level</i> <i>Privacy/consent considerations</i> <i>Consider who will do data analysis</i>

Information for Needs Assessment

Circle which type(s) of information you would NOT use for a needs assessment



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Information for Process Evaluation

Circle which type(s) of information you would NOT use for a process evaluation

Service Utilization Rates

Policy Compliance

Satisfaction Ratings

Wait Times

Client-to-Staff Ratios

Ethnicity

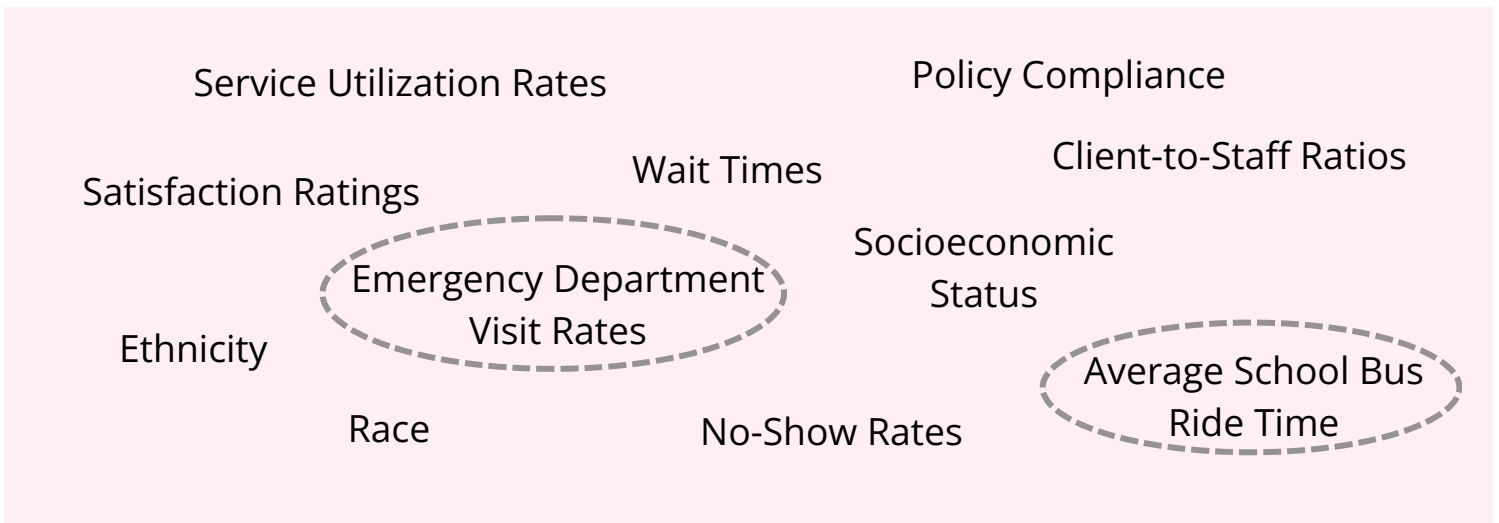
Race

Emergency Department Visit Rates

Socioeconomic Status

No-Show Rates

Average School Bus Ride Time



Information for Outcome Evaluation

Circle which type(s) of information you would NOT use for a outcome evaluation

Unintended Effects

School Cleanliness

Race

Short-Term Indicators

Classroom Engagement

Student Risk Behavior Engagement

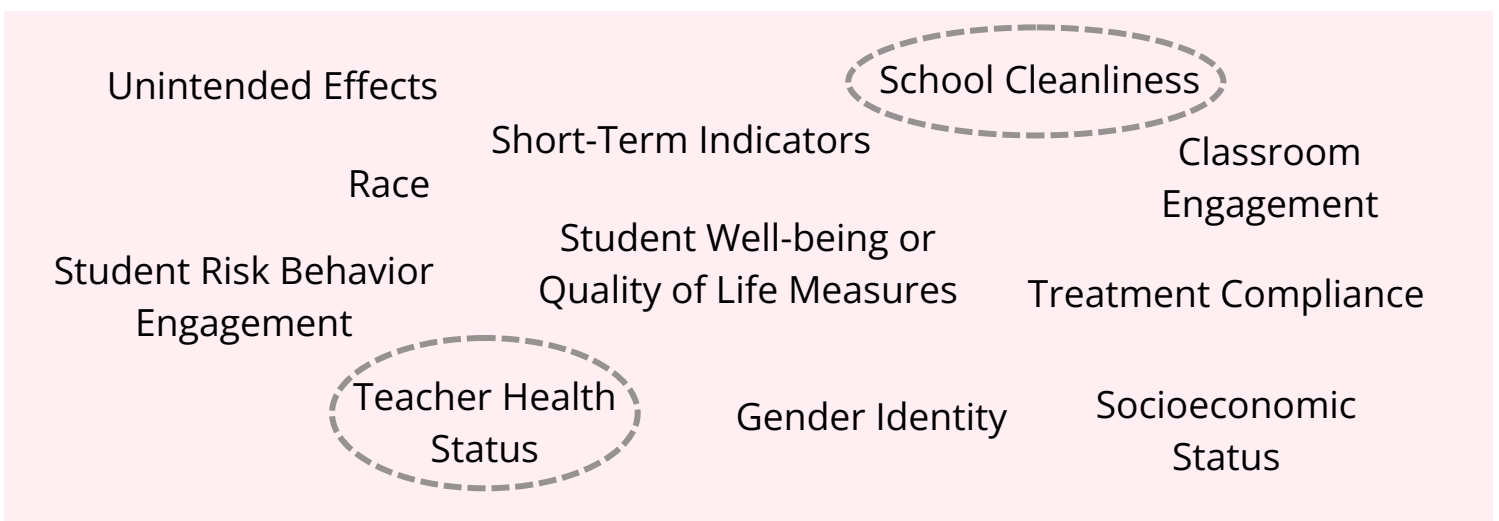
Student Well-being or Quality of Life Measures

Treatment Compliance

Teacher Health Status

Gender Identity

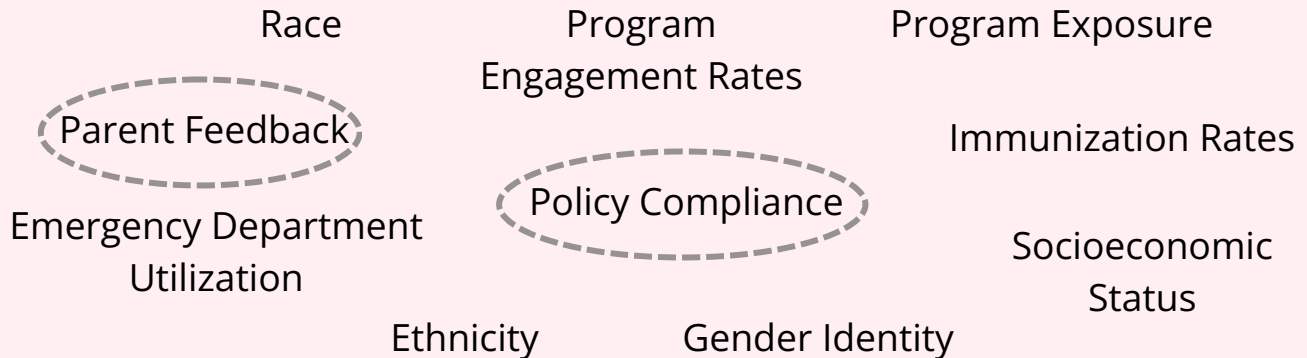
Socioeconomic Status



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Information for Impact Evaluation

Circle which type(s) of information you would NOT use for a impact evaluation



Using Evaluation Findings

Connect the outcome of the evaluation to which type of evaluation occurred

1. Needs Evaluation

2. Process Evaluation

3. Outcome Evaluation

4. Impact Evaluation

- Teachers group started advocacy campaign to allow students more missed class time in order to access SBHC services.
- The system to schedule appointments was streamlined with a web-based platform in order to increase student utilization and staff efficiency.
- Over the past 5 years, community immunization and preventative health screenings have increased.
- Students reported less engagement in risky behavior after steady SBHC engagement.
- Teachers said that students who engaged in mental health services with the SBHC seemed more engaged in the classroom.
- SBHC changed its goals to better align with the community's needs.
- More community organizations are reaching out about ways to engage with and support the SBHC.
- SBHC channeled more funds into hiring mental health professionals.