

# Session descriptions and objectives

## **Opening Plenary 9:20am**

**Edison 1 & 2**

### **From cradle to classroom: Strengthening the bridge between early childhood, families, and school-based health**

School-based health centers (SBHCs) are uniquely positioned to support not only school-aged children, but the entire ecosystem that shapes a child's health and readiness to learn. This session explores a vision for expanding SBHCs – integrating early childhood services, maternal health, and family supports to create a seamless continuum of care from early childhood into the K-12 system.

**Ryan Padrez, MD, FAAP**, Clinical Associate Professor, Stanford University School of Medicine

#### **Learning objectives:**

- Explain how a continuum of care from early childhood through K-12 can improve children's health and readiness to learn.
- Describe how SBHCs can extend services to support early childhood and family well-being.
- Identify strategies for integrating early childhood and family supports into existing school-based health care models.

## **Closing plenary 3:25pm**

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### **From momentum to sustainability: What's needed in shaping the next era of school-based health care**

Ohio is at an important moment for school-based health. With new initiatives underway and increasing demand for access to care, strong policy and system alignment is essential to sustain and scale SBHCs. This discussion will unpack the biggest opportunities and barriers ahead – from funding and payment models to workforce and data. Panelists will discuss immediate needs, long-term strategies, and how collaboration on school-based health care can drive lasting change for Ohio's children, families, and communities.

**Moderator: Amy Rohling McGee, MSW**, President, Health Policy Institute of Ohio

#### **Panelists:**

**Julie DiRossi-King, BA**, President & CEO, Ohio Association of Community Health Centers

**Randy Leite, PhD**, Executive Director, Appalachian Children Coalition

**Marianella Napolitano, MBA, RN**, Director of Population Health, UnitedHealthcare Community Plan of Ohio

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**Kyle Newton**, MS, Superintendent, Warren Local School District

## **Learning objectives:**

- Understand the key policy and system factors that influence the sustainability and growth of school-based health centers in Ohio.
- Identify major opportunities and barriers related to funding, workforce, data, and payment models.
- Explore collaborative strategies that can strengthen school-based health care and drive long-term impact for children, families, and communities.

## **Workshop Sessions A 10:25am to 11:25am**

### **Medicaid School Program - connecting the dots with Ohio's School Health Framework**

#### **Armstrong 1**

Ohio Department of Medicaid (ODM) and Cleveland Metropolitan School District (CMSD) will share how to leverage Medicaid School Program (MSP) to connect the dots with Ohio's school health framework. Presenters will share updates to MSP and implementation strategies for school districts, including examples of how CMSD has built and sustained a school health framework.

**Brittany Miracle**, BBA, Ohio Medicaid School Program Administrator, Ohio Department of Medicaid

**Lisa Floyd**, BSW, MPA, Manager, Special Education Budget & Medicaid, Cleveland Metropolitan School District

## **Learning objectives:**

- Understand updates to the Medicaid School Program.
- Identify key actions to leverage MSP to support district-wide school health initiatives.
- Develop examples and talking points about MSP expansion to take back to local communities.

### **Addressing vaccine hesitancy: Evidence-based strategies to support healthy communities**

#### **Morgan 1**

Vaccine hesitancy and the use of immunization exemptions in Ohio are on the rise, contributing to preventable disease outbreaks and community health risks. This session will equip school-based health center providers and school staff and leaders with practical, evidence-based approaches to address vaccine hesitancy, respond

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effectively to misinformation, and engage patients and families in informed, respectful conversations.

**David Karas**, MD, Pediatrician, Akron Children's Hospital

## **Learning objectives:**

- Identify common drivers of vaccine hesitancy and misinformation in SBHC settings.
- Apply evidence-based communication strategies, including motivational interviewing techniques, to address concerns and reduce vaccine resistance.
- Develop effective responses to common vaccine myths and exemptions while maintaining trust and cultural sensitivity in patient interactions.

## **Strong roots, lasting impact: Retaining and renewing school health professionals**

### **Morgan 2**

School health professionals face high stress and burnout, making employee retention vital for lasting impact. This session explores strategies to strengthen the school health workforce by fostering resilience, promoting staff wellness, and creating supportive cultures.

**Jessica Woody**, LPCC-S, Mental Health Director, Warren County ESC

## **Learning objectives:**

- Explore evidence-based strategies to promote resilience, wellness, and retention.
- Apply practical tools to foster supportive, sustainable school-based health teams.
- Understand how investing in staff wellness leads to stronger outcomes for students and schools.

## **Strong school partners are KEY to SBHC success: Best practices from school leaders around the state**

### **Wright 1 & 2**

The success of school-based health centers depends on strong, committed school district partnerships. This panel of district and building leaders will share best practices across the partnership lifecycle – from planning and launch to engagement, referrals, and integration – highlighting what has worked, what hasn't, and lessons learned in their communities.

**Moderator: Jennifer Dodd**, PhD, Assistant Superintendent, ESC of Northeast Ohio

## **Panelists:**

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**Angie Maddox**, BS, MPH, School Health Manager, Cincinnati Public Schools  
**Nancy Pepler**, Supervisor of Community and School Partnerships, Cleveland Heights-University Heights City Schools  
**Janell Swart**, BSN, District Health Liaison, Logan-Hocking School District  
**Gabby Yeater**, MEd, School Counselor, Mansfield City Schools

## Learning objectives:

- Understand the role of the school district partner in the success of a school-based health center.
- Be aware of best practices for referral-making, information sharing, and workflow development.
- Feel equipped to clearly communicate the importance of role differentiation, privacy laws, and community engagement around the SBHC operator/school district relationship.

## Workshop Sessions B 11:40am to 12:40pm

### How to grow and connect a family oriented SBHC in a multicultural immigrant community

#### Armstrong 1

The Roberts Academy school-based health center (SBHC) in urban Cincinnati serves a growing Central American immigrant community, reaching students from over 80 local schools. During about 60% of visits, students are accompanied by family members, reflecting the center's strong family focus. This session highlights strategies for building inclusive, bilingual, family-centered SBHCs using the Community Learning Center (CLC) model to connect families to health, mental health, and community services.

**Moderator: Adrienne Sirbu**, MHI, BSN, RN, Nursing Supervisor SBHC/School and Adolescent Health, Cincinnati Health Department

#### Panelists:

**Nicole DeGreg**, RN, MSN, FNP-BC, Family Nurse Practitioner School and Adolescent Health, Cincinnati Health Department

**Antonio Fernández**, BS, Resource Coordinator, Roberts Academy, Community Learning Center Institute

**Pamela Heard**, MA, Medical Assistant, School and Adolescent Health, Cincinnati Health Department

**Fernando Rico-Alarcon**, BSN, RN, Registered Nurse, School and Adolescent Health, Cincinnati Health Department

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## **Learning objectives:**

- Identify key strategies for creating a family-oriented, culturally sensitive, and welcoming SBHC that engages and empowers families from diverse backgrounds.
- Examine integration of services such as mental health, nutrition, legal, and ESL programs using the Community Learning Center (CLC) model.
- Apply practical methods to strengthen family engagement, community partnerships, and access to care in diverse school settings.

## **Improving oral health through integration**

### **Morgan 1**

Minimally invasive care techniques are revolutionizing dentistry and opening doors for integration. The use of silver diamine fluoride (SDF) by not only dental professionals but also primary care providers is an effective, evidence-based approach to preventing and arresting dental caries in pediatric patients. This session will explore practical strategies for SDF implementation in medical settings, interdisciplinary collaboration, and the role of primary care in advancing oral health outcomes for children.

**Jamie Carder, RDH**, Director of Oral Health Integration, Health Partners of Western Ohio

## **Learning objectives:**

- Describe the burden of childhood dental caries and explain why oral health integration in primary care is critical to improving pediatric health outcomes.
- Explain the clinical use, safety, and effectiveness of silver diamine fluoride (SDF) for preventing and arresting dental decay in children.
- Identify practical strategies for incorporating SDF application into primary care workflows to improve access to oral health prevention and reduce disparities.

## **If it isn't written it didn't happen: documentation dos and don'ts for school based health centers**

### **Morgan 2**

Health care providers in the school setting must comply with a multitude of laws governing service delivery and patient/student privacy and confidentiality. This presentation will provide examples of the federal and state laws that specify the documentation a healthcare provider must share with patients. Beyond the forms required by pertinent laws, the presentation will provide practical tips for making documentation patient- and provider-friendly, digestible, and impactful.

**Daphne Kackloudis**, JD, Partner, Shumaker, Loop & Kendrick, LLP

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**Jordan Burdick**, JD, Associate, Shumaker, Loop & Kendrick, LLP

## **Learning objectives:**

- Understand the state and federal laws that regulate a school-based health center's documentation requirements.
- Identify how school-based health centers can make patient documentation digestible and compliant.
- Implement practical guidance from the presentation to review and revise patient documentation to best protect the provider and patient.

## **Challenging roll call: Collaboration to increase school attendance**

### **Morgan 3**

Chronic absenteeism undermines student health, engagement, and graduation. This session explores how school-based health centers and school partners can use attendance data, quality improvement methods, and student-centered strategies including peer-led sleep initiatives, to reduce barriers, boost engagement, and promote consistent attendance, supporting high school graduation and long-term youth success.

**Tricia Montgomery**, MPH, CPHQ, CSSYB, Quality Strategist, Nationwide Children's Hospital

**Natalie Zaborski**, MPH, Quality Strategist, Nationwide Children's Hospital

## **Learning objectives:**

- Identify the connection between school health programs and student academic success.
- Explore means for engaging students as partners in program development and implementation.
- Apply quality improvement principles to strengthen data-driven decision making.

## **Strengthening nutrition access for students and families: policy shifts, community partnerships, and school-based interventions**

### **Wright 1 & 2**

Food insecurity continues to impact student health, learning, and family stability across Ohio. This panel explores how school-based health centers and community partners can strengthen outreach and referral pathways, navigate evolving state and federal nutrition policies, and improve coordination with community and school-based nutrition supports to ensure consistent access to food—supporting healthier, more successful students year-round.

**Moderator: Sarah Mills**, MPH, RD, Senior Manager, Share Our Strength

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## Panelists:

**Ashley Roudebush**, BA, Manager, State Campaigns, No Kid Hungry

**Shannon Amos**, MFCS, Vice President, Agency Programs, Children's Hunger Alliance

**Rebecca Grant**, MD, Associate Program Director, OhioHealth Dublin Family Medicine Residency

**Julie Rinaldi**, BA, Executive Director, Dublin Food Pantry

## Learning objectives:

- Be aware of the current landscape of state and federal nutrition programs and how to best stay informed of changing policies and implications for family access to food assistance.
- Understand and feel equipped to connect families to available nutrition programs.
- Identify effective strategies for strengthening partnerships between school-based health centers and local community food resources.

## Workshop Sessions C 2pm to 3pm

### Applying an integrated behavioral health model to a school-based health center: An ongoing journey of adaptations and learnings

#### Armstrong 1

Integrated Behavioral Health (IBH) in primary care increases access and reduces wait times for youth with mental/behavioral health needs, especially in underserved populations. This panel explores applying a community pediatric IBH model to a school-based health center (SBHC), highlighting training, consultation, solution-focused care, and measurement-based practices. Barriers and adaptations to SBHC implementation will be discussed.

**Moderator: Mona Mansour**, MD, MS, Associate Division Director, Population Health / Medical Director, Population School Health Program - Coordinated School Strategy / Professor, UC Department of Pediatrics, Cincinnati Children's Hospital Medical Center & University of Cincinnati

## Panelists:

**Lisa Belle**, MSW, LISW-S, Clinical Manager, Cincinnati Children's Hospital Medical Center

**Lisa Crosby**, MSN, APRN, DNP, APP Clinical Director for Primary Care, Cincinnati Children's Hospital Medical Center

**F. Lynne Merk**, PhD, Director of Community Integrated Behavioral Health / Staff Psychologist IV, Cincinnati Children's Hospital Medical Center

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**Niara Morrow**, DSW, LISW-S, Social Worker III, Cincinnati Children's Hospital Medical Center

## **Learning objectives:**

- Participants will explain the original IBH model and outcomes that led to the innovative pilot expansion of the model to SBHCs.
- Participants will describe the modifications made to the model including adaptations made to support sustainability in the SBHC setting.
- Participants will identify the challenges, opportunities, and lessons learned from the perspective of the IBH program lead, the SBHC team, and the IBH provider.

## **Inside the process: Understanding policy to take action where it matters most**

### **Morgan 1**

School-based health providers play a vital role in shaping the policies that affect their patients, work, and communities. This session breaks down how state and federal policy decisions are made and where providers can make the greatest impact. Learn why your voice matters, how to engage effectively, and practical ways to stay informed and involved on the issues that matter most to you.

**Sarah Kuhns**, External Affairs Manager, Ohio Association of Foodbanks

## **Learning objectives:**

- Understand how state and federal policy decisions are made and how they impact the families and communities they serve.
- Recognize why school-based health providers are powerful messengers and how to effectively communicate, learning practical strategies to tailor their message for different audiences.
- Identify low-lift ways to stay informed and engaged in policy issues that matter most to them.

## **Building resilient schools: Integrating mental health and sensory supports for student well-being**

### **Morgan 2**

This presentation highlights the powerful connection between sensory integration and mental health in educational settings. It explores practical, evidence-based strategies for creating environments that support regulation, focus, and emotional wellness. Emphasizing collaboration among educators, families, and community partners, the session will offer tools for embedding sensory-informed practices into school culture to promote prevention, early intervention, and student resilience.

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**Nicole Pfirman**, MEd, OTR/L, Senior Vice President, MindPeace  
**Susan Shelton**, Executive Director, MindPeace

## Learning objectives:

- Understand the relationship between sensory processing, emotional regulation, and mental health in school-aged students.
- Identify practical strategies and environmental adaptations that integrate sensory supports into daily classroom routines to promote student well-being and engagement.
- Apply a collaborative framework that unites educators, mental health professionals, and families in building sensory-informed, trauma-sensitive, and resilient school communities.

## Tailored Strategies for Addressing Youth Nicotine Use in School-Based Health Centers

### Wright 1 & 2

This session will explore how school-based health centers (SBHCs) can effectively screen for and address youth use of vaping devices and oral nicotine products like Zyn. Attendees will learn how to refer students for treatment, navigate family communication and confidentiality laws, and strengthen collaboration with school staff. Practical tools and workflows will be shared.

**Iyaad Hasan**, DNP, MBA, APRN, CPHA-TT, President/CEO/Nurse Practitioner, The Breathing Association

## Learning objectives:

- Learn how to screen students for vaping and oral nicotine product use (e.g., Zyn) within a school-based health center setting.
- Be able to implement referral pathways and build collaborative strategies with school staff to support youth nicotine cessation.
- Understand how to communicate with students, families, and staff about the importance of cessation.